

standards for mathematical practice

The Standards for Mathematical Practice describe the actions and “habits of mind” that mathematically proficient students develop over time. Developing these habits of mind begins with the opportunity to “solve problems” and “attend to precision”. The other six Standards for Mathematical Practice can be experienced, practiced, and enhanced as a result of working on meaningful problems.



For professional learning on the Standards for Mathematical Practice or Habits of Mind, select the matching video code from the resources tab at top right of screen.

KMP1 *Introducing the Common Core Standards for Mathematical Practice*

KMP2 *Unwrapping Standards 1 and 6 for Mathematical Practice (K–2)*

KMP3 *Unwrapping Standards 2 and 3 for Mathematical Practice (K–2)*

KMP4 *Unwrapping Standards 4 and 5 for Mathematical Practice (K–2)*

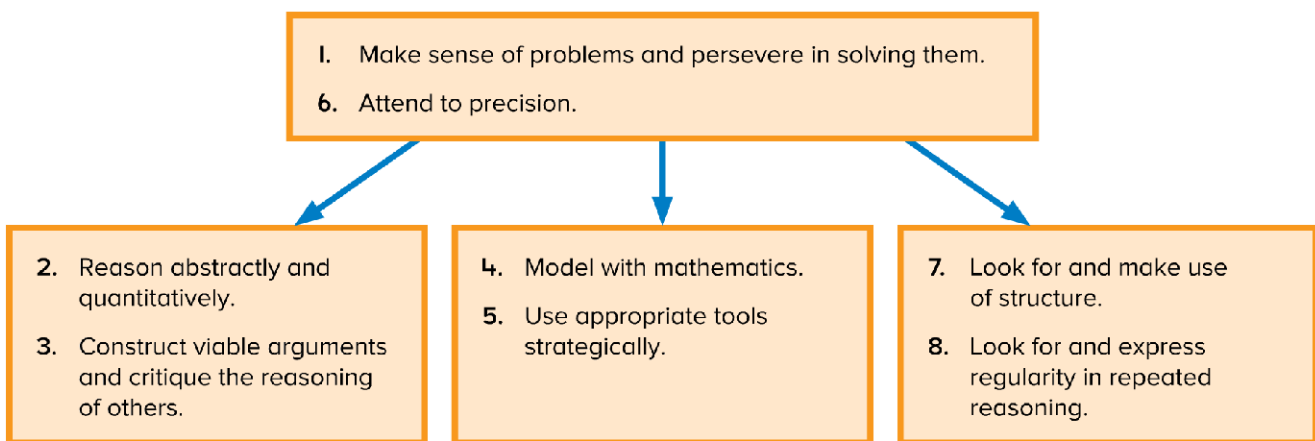
KMP5 *Unwrapping Standards 7 and 8 for Mathematical Practice (K–2)*

DHM1 *Introducing Habits of Mind and Exploring Habits of Mind 1*

DHM2 *Exploring Habits of Mind 2 and 3*

DHM3 *Exploring Habits of Mind 4 and 5*

DHM4 *Exploring Habits of Mind 6 and 7*



The chart below shows the coverage of the Standards for Mathematical Practice in the lessons of this module. Choose the file from the resources tab at top right of screen to view coverage of all eight practices across the modules of Grade 2.

| LESSON | STANDARDS FOR MATHEMATICAL PRACTICE | | | | | | | |
|--------|-------------------------------------|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 | | | | | | | • | • |
| 2 | | • | | | | | | |
| 3 | • | | | | | | • | • |
| 4 | | | | | | | • | • |
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MODULE 6