

resource overview

lessons

You will need:

- 1 frog puppet made from Support 29
- 10 large carpet or tagboard squares showing the numerals 1 to 10
- 10 Unifix® cubes
- 2 books of similar size – one light, one heavier
- 2 large signs showing: heavy and light
- 2 medium-sized boxes the same size but different colors
- 2 objects of similar size – one light object (e.g. stuffed toy) and one heavier object (e.g. toy truck)
- 20 cubes in a box
- collection of objects that can be used to compare weight, such as an adult's chair, inflated balloon, 2 books (1 hardcover and 1 soft cover), stapler, and a table tennis ball
- counting character such as a robot or puppet
- interactive whiteboard (optional)
- ORIGO Big Book, *Mirror Mirror*
- pan balance

Students will need:

- counters
- Student Journal 6.1 to 6.6
- Support 28

differentiation

You will need:

- 1 sheet of green paper
- 2 signs showing: heavier, lighter
- 2 signs showing: is heavier than, is lighter than
- animal counters
- collection of small, heavy and light objects

- pan balance
- small bag filled with rice

Students will need:

- 1 cube labeled: add 1, add 2, add 2, add 3, add 1, add 3.
- 1 standard number cube
- animal counters
- counters
- scrap paper
- Support 32, 57, 58, 128, and 129

small group activities

You will need:

- *The Number Case*

Students will need:

- 1 cube with dots drawn on five faces: one dot, two dots, three dots, four dots, five dots (leave one face blank)
- 1 game board
- 1 ruled card
- 2 cubes with dots drawn on the faces: one dot, two dots, three dots, three dots, four dots, five dots
- bear counters
- collection of small heavier objects
- collection of small light objects
- connecting cubes
- counters
- felt board divided in half with a length of ribbon
- felt characters in a resealable plastic bag
- pan balance
- scissors
- small resealable plastic bags
- Support 27, 30, and 31

ongoing practice

Students will need:

- Practice Book 6.1a to 6.6b

cross-curricula links

You will need:

- 1 container
- 1 large cube with three faces showing a picture of two eyes and three faces showing a picture of legs
- 1 sheet of light card
- 9 cards showing the numerals 1, 2, and 3 (three cards of each numeral)
- large number track from 1 to 15 drawn in an outside area: each space should be large enough so a student can easily stand in it
- stapler
- Support 33

Students will need:

- crayons
- scissors
- Support 32 (2 pages)